

UC GROUP OBSERVATION FORM

Name of the group: _____ Date Observed _____ Name of Program _____

Name of Facilitator(s): _____ Number of group members: _____

If juvenile is there a wide range of ages: _____ Yes _____ No

Observer may want to tally the number of positive reinforcers/statements and corrections: + _____ - _____

1. _____ Group began on time?
2. _____ Group leader brought the group to order?
3. _____ Evidence that a treatment manual was used during the session?
4. _____ Group leader was knowledgeable of the material that was to be presented?
5. _____ Group Leader provided clear example, illustrations, definitions, etc?
6. _____ Group leader used audio/visual techniques?
7. _____ Group leader encouraged participation?
8. _____ Group leader rewarded prosocial behaviors and statements?
9. _____ Group leader used appropriate corrections for antisocial behaviors and statements?
10. _____ Group leader was able to recognize antisocial behaviors or statements?
11. _____ Group leader redirected, in an appropriate manner, antisocial behavior or statements?
12. _____ Group leader was an appropriate model for the program participants?
13. _____ Group leader began by reviewing last lesson/homework?
14. _____ Group norms established and posted?

15. Rate the pacing of the group.

0	1	2	3	4	5
no process	very poor process				very good process

16. Rate the level of group participation.

0	1	2	3	4	5
no process	very poor process				very good process

17. Rate the use of role playing/ or other rehearsal techniques.

0	1	2	3	4	5
no process	very poor process				very good process

18. Rate the use of modeling.

0	1	2	3	4	5
no process	very poor process				very good process

19. Rate the use of behavioral reinforcements.

0	1	2	3	4	5
no process	very poor process				very good process

20. Rate the use of redirection by the group leader.

0	1	2	3	4	5
no process	very poor process				very good process

21. Rate the ability of the group leader to keep the participants on task (i.e., not client centered).

0	1	2	3	4	5
no process	very poor process				very good process

22. Rate ability of group leader to adapt group to meet the individual learning differences of the group.

0	1	2	3	4	5
no process	very poor process				very good process

23. Does leader use good teaching techniques (open-ended questions, reframes questions, gives examples).

0	1	2	3	4	5
no process	very poor process				very good process

24. Rate group leader on use of peer interaction to promote prosocial behavior.

0	1	2	3	4	5
no process	very poor process				very good process