Effective Use of Authority

1. Identify a situation where the client is in a decision making position.
2. Present the available choices and attendant consequences of each one.
3. Provide respectful guidance towards compliance.
4. Praise compliance or enforce consequences.

Was the situation appropriate for the skill used?   Yes  ☐  No  ☐

Areas of Strength:
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Areas for Training or Growth:
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Evaluator Signature/Date: ____________________________________________________________

Staff Signature/Date: _____________________________________________________________
### Effective Use of Reinforcement

1. Identify the behavior you would like to reinforce.

2. Tell the client you like what was said or done.  
   (Ex. I like *behavior* because *underlying skill*. )

3. Tell the client why you liked the behavior.

4. Ask the client the short and long term benefits of continuing to perform the skill or engage in the behavior.

5. Contract with the client to use the skill in the future.

6. Consider pairing the approval with a tangible reinforcer.

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Was the situation appropriate for the skill used? Yes [ ] No [ ]

**Areas of Strength:**

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**Areas for Training or Growth:**

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Evaluator Signature/Date: ________________________________________________________________

Staff Signature/Date: _________________________________________________________________
CORE CORRECTIONAL PRACTICES
LOG REVIEW FORM

Staff Name:  
Coach:  
Date/Time:  
Facility:  

<table>
<thead>
<tr>
<th>Effective Use of Disapproval</th>
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<tbody>
<tr>
<td>1. Identify the problem behavior.</td>
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<td>2. Immediately tell the client in an objective manner that you disapprove of what was said or done. (ID lack of skill)</td>
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<td>3. Tell the client why you disliked the behavior.</td>
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<td>4. Ask the client to explore the short and long term consequences of continuing to engage in the behavior.</td>
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<td>5. Ask the client to identify and discuss prosocial alternatives that could be used in place of the unacceptable behavior.</td>
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<td>6. Contract with the client to use the prosocial alternative in the future.</td>
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<td>7. Consider pairing the disapproval with a sanction.</td>
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Was the situation appropriate for the skill used?  Yes  □  No  □

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Areas for Training or Growth:
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Evaluator Signature/Date:  ____________________________________________________________

Staff Signature/Date:  _________________________________________________________________
### Effective Use of Punishment

1. Identify the behavior the person did or failed to do.

2. Tell the person what the consequence will be.
   
   *(Ex. Because you chose to ________ your consequence is ________).*

3. Deliver the consequence.

4. Debrief with the person to determine how to avoid the behavior in the future.

Was the situation appropriate for the skill used?  

<table>
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<th>Yes</th>
<th>No</th>
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Areas of Strength:

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Areas for Training or Growth:

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Evaluator Signature/Date:  ___________________________________________________________

Staff Signature/Date:  ________________________________________________________________