

In-Program Behavior Assessment
Updated 11/17/14

Client Name: _____

Date Phase II Review _____/_____/_____ Score _____

Staff Initials _____ Client Initials _____ Date Reviewed ___/___/___

Date Phase III Review _____/_____/_____ Score _____

Staff Initials _____ Client Initials _____ Date Reviewed ___/___/___

Date of Successful Completion Review _____/_____/_____ Score _____

Staff Initials _____ Client Initials _____ Date Reviewed ___/___/___

1. Problem Recognition:

- 0 0 0 At this level the client does not see a need for treatment
- 1 1 1 At this level the client recognizes some need for treatment but still somewhat reluctant
- 2 2 2 At this level the client fully recognizes a need for treatment

2. Problem Understanding

- 0 0 0 At this level the client does not understand the link between risk factors and behavior but not on a personal level
- 1 1 1 At this level the client recognizes the link between risk factors and behavior but not on a personal level
- 2 2 2 At this level the client is able to recognize the link between risk factors and behavior specifically and in general

3. Motivation to Change:

- 0 0 0 Does not recognize problem and/or resistant to change (in pre-contemplation)
- 1 1 1 In contemplation stage- beginning to consider that help might be necessary
- 2 2 2 Motivated to change behavior- recognizes problem, recognizes need, actively preparing for or engaged in change

4. Treatment Participation:

- 0 0 0 At this level the client has either not yet began the treatment process or is enrolled in groups but does not actively participate
- 1 1 1 At this level the client is in groups but sporadically participates in groups (either throughout a single session or across sessions, not always complete homework, reluctant to participate fully in role plays or discuss personal situations relevant to group topics)
- 2 2 2 At this level the client regularly attends and participates in groups (homework always completed, adds to discussion, engages in role plays)

5. Communication with Staff:

- 0 0 0 At this level the client makes demands of staff and is hostile in verbal interactions. Most interactions with staff are considered negative
- 1 1 1 At this level the client, on occasion, uses social skills (asks rather than demands, active listening etc..) when interacting with staff. Interactions are mixed (some positive/some negative).
- 2 2 2 At this level, most if not all interactions are positive

6. Communication with Peers:

- 0 0 0 At this level the client makes demands of peers and/or is hostile in interactions. Most interactions with peers are considered negative
- 1 1 1 At this level the client, on occasion uses social skills (providing feedback, asking not demanding, active listening etc..) when interacting with peers. Interactions are mixed some negative, some positive.
- 2 2 2 At this level most if not all interactions are positive

7. Program Compliance:

- 0 0 0 At this level the client consistently violates rules and staff directives
- 1 1 1 At this level the client's adherence to rules and staff directives are inconsistent
- 2 2 2 At this level the client consistently follows rules and staff directives

8. Problem Solving:

- 0 0 0 At this level the client consistently makes poor decisions
- 1 1 1 At this level the client understands the steps involved in problem solving but inconsistently applies them
- 2 2 2 At this level the client understands the steps involved in problem solving and consistently applies them

9. Recognizes Cognitive Distortions/Antisocial Thinking:

- 0 0 0 Fails to recognize and understand the importance of cognitive distortions/antisocial and their relations to behavioral choices
- 1 1 1 Recognizes and identifies cognitive distortions/antisocial thinking
- 2 2 2 Recognizes cognitive distortions and can relate them to criminal behavior

10. Ability to Generalize:

- 0 0 0 At this level the client can only apply skills to role plays and group settings
- 1 1 1 At this level the client is able to see how a newly learned skills may apply to past or future hypothetical events
- 2 2 2 At this level the client applies newly learned skills to events that happen on a daily basis