Client Name: ________________________________

Date Phase II Review ________/______/_______                         Score________
            Staff Initials________        Client Initials________              Date Reviewed___/____/____

Date Phase III Review ________/______/_______                         Score________
            Staff Initials________        Client Initials________              Date Reviewed___/____/____

Date of Successful Completion Review ________/______/_______     Score _________
            Staff Initials________        Client Initials________              Date Reviewed___/____/____

1. **Problem Recognition:**

0  0  0  At this level the client does not see a need for treatment
1  1  1  At this level the client recognizes some need for treatment but still somewhat reluctant
2  2  2  At this level the client fully recognizes a need for treatment

2. **Problem Understanding**

0  0  0  At this level the client does not understand the link between risk factors and behavior but not on a personal level
1  1  1  At this level the client recognizes the link between risk factors and behavior but not on a personal level
2  2  2  At this level the client is able to recognize the link between risk factors and behavior specifically and in general

3. **Motivation to Change:**

0  0  0  Does not recognize problem and/or resistant to change (in pre-contemplation)
1  1  1  In contemplation stage- beginning to consider that help might be necessary
2  2  2  Motivated to change behavior- recognizes problem, recognizes need, actively preparing for or engaged in change

4. **Treatment Participation:**

0  0  0  At this level the client has either not yet began the treatment process or is enrolled in groups but does not actively participate
1  1  1  At this level the client is in groups but sporadically participates in groups (either throughout a single session or across sessions, not always complete homework, reluctant to participate fully in role plays or discuss personal situations relevant to group topics)
2  2  2  At this level the client regularly attends and participates in groups (homework always completed, adds to discussion, engages in role plays)
5. **Communication with Staff:**
0 0 0 At this level the client makes demands of staff and is hostile in verbal interactions. Most interactions with staff are considered negative.
1 1 1 At this level the client, on occasion, uses social skills (asks rather than demands, active listening etc..) when interacting with staff. Interactions are mixed (some positive/some negative).
2 2 2 At this level, most if not all interactions are positive.

6. **Communication with Peers:**
0 0 0 At this level the client makes demands of peers and/or is hostile in interactions. Most interactions with peers are considered negative.
1 1 1 At this level the client, on occasion uses social skills (providing feedback, asking not demanding, active listening etc..) when interacting with peers. Interactions are mixed some negative, some positive.
2 2 2 At this level most if not all interactions are positive.

7. **Program Compliance:**
0 0 0 At this level the client consistently violates rules and staff directives.
1 1 1 At this level the client’s adherence to rules and staff directives are inconsistent.
2 2 2 At this level the client consistently follows rules and staff directives.

8. **Problem Solving:**
0 0 0 At this level the client consistently makes poor decisions.
1 1 1 At this level the client understands the steps involved in problem solving but inconsistently applies them.
2 2 2 At this level the client understands the steps involved in problem solving and consistently applies them.

9. **Recognizes Cognitive Distortions/Antisocial Thinking:**
0 0 0 Fails to recognize and understand the importance of cognitive distortions/antisocial and their relations to behavioral choices.
1 1 1 Recognizes and identifies cognitive distortions/antisocial thinking.
2 2 2 Recognizes cognitive distortions and can relate them to criminal behavior.

10. **Ability to Generalize:**
0 0 0 At this level the client can only apply skills to role plays and group settings.
1 1 1 At this level the client is able to see how a newly learned skills may apply to past or future hypothetical events.
2 2 2 At this level the client applies newly learned skills to events that happen on a daily basis.