Program integrity must be a high priority to ensure that lack of quality does not lead to program failure. Many programs meet the “Best Practices” criteria for offender populations, and still fail because program standards are not adhered to. The following checklist should be used to review a “Thinking for a Change” group to promote consistency in delivery of the program, therefore providing increased standardizations and potential for success of the offender.

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<tr>
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<th>YES</th>
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<tbody>
<tr>
<td>1. Each Activity in the lesson Plan was covered.</td>
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<td>2. Current (most recent available) manual was used.</td>
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<td>3. Facilitator kept personal examples to minimum (1-2 min.)</td>
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<td>4. Appropriate positive reinforcement was given.</td>
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<td>5. Facilitator engaged the group by using names, displaying belief in the material, energy, etc.</td>
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<td>6. Facilitator reviewed everyone's homework and helped participants correct it as needed.</td>
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<td>7. Facilitator coached and mentored each participant through the new activity (i.e. thinking report, role play, etc.)</td>
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<td>8. Facilitator modeled objective, non-judgmental behavior and/or statements.</td>
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<td>9. Facilitator utilized group rules as needed for redirecting inappropriate comments and/or behavior.</td>
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<td>10. Facilitator was prepared for class (i.e. handouts, overheads, skill cards, room prepared, etc.)</td>
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<td>11. Facilitator was aware of who was in the group (i.e. class roster, screening process for proper participant level, etc.)</td>
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<td>12. Facilitator reinforced learning from prior lessons by asking questions about previous concepts.</td>
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<td>13. Suggested number of participants was in the group (8-12)</td>
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<td>14. Facilitator/s meets qualifications (trained by qualified Thinking for a Change trainer)</td>
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