

# EPICS Rating Form

		CHECK-IN	REVIEW	INTERVENTION										
Offender's Name	Date	Promoted a Collaborative Relationship	Assessed for crisis/acute needs	Assessed for compliance with conditions	Set or reviewed goals with the client	Discussed community agency referrals	Enhanced learning by reviewing previous interventio	Reviewed previous homework assignment	ABC model/behavior chain	Cognitive Restructuring	Cost Benefit Analysis	Structured skill building	Graduated rehearsal/Practice	Other Tool

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HOMEWORK		BEHAVIORAL			GENERAL RATINGS					CRIMINOGENIC NEEDS	
Generalized to new situations		Effective Reinforcement			Staff was an anti-criminal model					Targeted criminogenic needs	
Assigned appropriate homework		Effective Disapproval			Used reflective listening statements					Focused on need	
		Effective Use of Authority			Communication was clear and concise					Which non-crim targeted	
					Engaged the client throughout the session					Which crim needs targeted	
					Length of session						
					Outside referrals						